

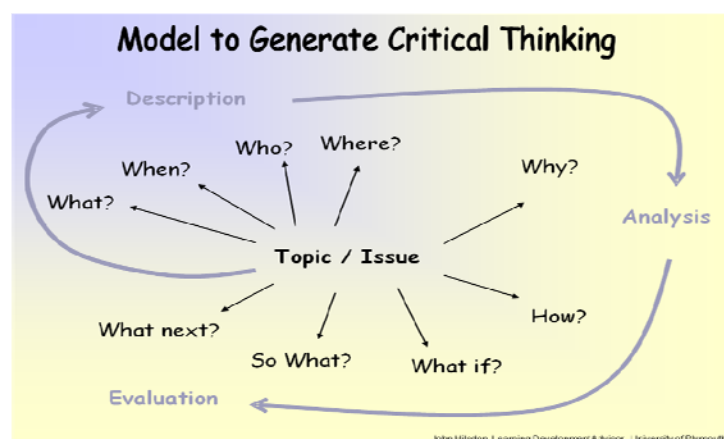
## Critical Thinking and Reflection

### Engaging in reflection and critical questioning using the critical thinking model

The aim of this activity is to get students to engage in deeper reflective thinking processes, build a framework for their work and map their existing knowledge. You might want to adapt the following questions to a specific topic or title relevant to your students' programme of study. The activity would normally take up to half an hour.

In class ask your students to write down the title, topic or question. Read the questions out loud so students are encouraged to focus and engage. Remember to leave time between questions for them to think and write.

- What was a challenge for me? What is the issue? Why?
- What context or environment does this occur in? Why here?
- Who is affected by this? How?
- When does this occur? What is the significance of the timing of this?
- How does this issue manifest (e.g.)? For me? For others around me?
- Why does it occur in this way?
- How have I addressed this in the past? Why? How would I address it now after studying/experiencing this? Why?
- What if I did it differently?
- So what is the real/deeper issue that needs addressing? Is the learning from this experience transferable to other contexts?



A student hand-out, including a set of questions to encourage critical thinking, can be found [here](#)

A PowerPoint slide of the model can be found [here](#)